









PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Gray Middle School 6-8
August 31, 2009


Site Accessibility

Parking, street	Two parallel curb ADA spaces on street (SW 23 rd Ave), but no access aisle is provided, no street curb cut.	
Parking, east paving	<p>Two ADA spaces exist under the building entry canopy. Verify that striping for van parking stall is 8 ft wide. Install accessible signage for each stall, including indicated van accessible stall.</p> <p>This parking is located in a pedestrian covered entry area adjacent to a drop-off loop, and was not originally intended for vehicles. No protection (i.e. wheel stops) for pedestrians approaching the entry from vehicles entering the accessible stalls. Add wheel stops at accessible parking stalls, and stripe accessible pedestrian route.</p>	
Parking, lower mid-south	<p>Site Note: The lower parking area outside Boiler Room and Gym is shared with the covered play area. Children are possibly exposed to moving vehicles during school hours. Vehicles impede play area once parked, or are vulnerable to impacts from children’s play equipment, i.e. balls, running bodies, etc.</p>	
Entry, Accessible Southeast Doorway	<p>South end of covered entry canopy area has an increasing height curb and 2 unmarked steps to grade. Install handrails each side of stairs, both for stair safety, and also for visibility. Marked curb edge for visibility. Provide an accessible ramp (approximately 12lf.) Provide an accessible entry sign.</p>	
Entry Accessible Path	<p>Accessible path to east accessible front entry door crosses in front of 2 accessible stalls without pedestrian protection. Install wheel stops, at a minimum, or move vehicle parking out from covered pedestrian entry canopy.</p>	See picture above.
Pedestrian Accessible Path	<p>Paved pedestrian walk crossing small hill from SW Sunset Drive to SW 23rd Ave has steps down to SW 23rd with old metal handrails. Add handrail extensions. Beginning of path at Sunset Drive does not separate pedestrian traffic from vehicles, and is wide enough to be</p>	

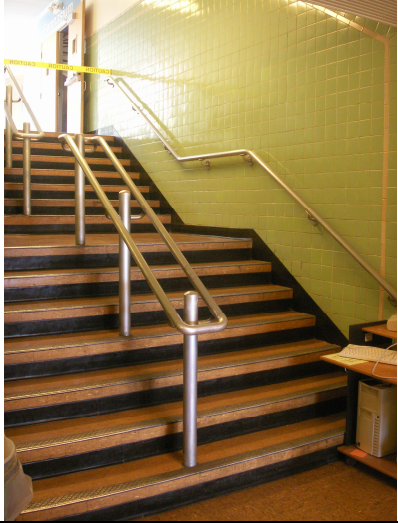


	<p>mistaken for a paved street. Add striping and bollards to separate pedestrian walk from vehicles. No curb cuts at either side of crosswalk across SW 23rd.</p>	
<p>Entry, North Upper Wing</p>	<p>Entry door from playground is surrounded by a 2-step raised landing under a covered canopy. Support columns mark the raised landing edges. Paint or add edge markings to steps for visibility. Add handrails at each end and at corners and mid column. Provide an accessible ramp with handrails at this entry (approximately 12 lf.)</p>	
<p>Entry, North and West, Basement levels</p>	<p>Classroom wing doorway leads out to 3-step tall covered landing and breezeway ramp. Steps have non-compliant handrails. Add handrail extensions. Breezeway ramp edge has compliant raised edges and handrails on each side. Provide an accessible ramp with handrails at one entry (approximately 18 lf.)</p>	
<p>Entries at Basement of main wing</p>	<p>Exterior access classrooms 207 – 220 are all covered breezeway accessible by ramp from the west basement wing of the main building (west building wing is lower than east building basement). All of these spaces were built into a former covered play area originally built under the building. There is no interior stairway connector. Upgrade door hardware to lever handles (no thumb latch hardware). Two north-south ramps adjacent to covered classroom walk, one into courtyard, one out to paved play area, need compliant handrails at inner side, and handrail extensions only at outer rail. Although an existing exterior ramp provided an accessible route to this area, accessibility would improve with an elevator from the entry level. See elevator B below.</p>	
<p>Entry, Gym level to Courtyard / Gardens</p>	<p>Gymnasium level corridor door to the outside courtyard (9 steps down) requires handrail on building side, and handrail extension only at bottom of outer railing.</p>	

Accessible Route & Features

<p>Elevator A</p>	<p>Provide a new elevator for access to the Gymnasium middle level and basement level. The preferred location would be located where Boys Restroom 112E and Custodial 112D are located at the main corner of the main basement wing. Elevator door access preferably would be from the east. Going up one level, and through the wing roof, would connect with a new corridor parallel with the Gymnasium corridor level, Extend east over the courtyard and turn 90 degrees to connect to the gym level. The next higher elevator stop would proceed 2 levels up and stop at a new corridor extension level with the upper ground floor wing. A new corridor would extend over the new gym corridor below, continue further east and turn 90 degrees towards the stairs going up from the gym to the upper wing. A new level would be built over the north side of the existing wide stairway to allow access right to the upper wing.</p>	
<p>Elevator B</p>	<p>Optional second elevator would access the Upper East Wing and the lower East Wing and could be located within part of Classroom 107 and going down into space occupied by some of Offices 220. Elevator doorway would face west towards basement covered breezeway, and west at upper wing level, exiting through a new corridor connector to the main corridor. Suggest that lower breezeway be enclosed with this elevator option, but not required for accessibility.</p>	
<p>Cafeteria Stage 98A</p>	<p>Provide lift to access the stage. Preferred would be a portable lift located to negotiate the west stage steps from the corridor.</p>	
<p>Classroom doors</p>	<p>Provide all classrooms with lever handle hardware.</p>	



<p>Stair Handrails, Interior</p>	<p>Interior stair handrails are already continuous metal and at compliant reach height, with top & bottom extensions.</p>	
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Plumbing Elements

<p>Basement Floor Restroom, Boys 123A</p>	<p>Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Provide clearance at restroom doors by revising the single entry door to at least 36" in width.</p>	
<p>Basement Floor Restroom, Girls 124A</p>	<p>Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Provide clearance at restroom doors by revising the single entry door to at least 36" in width.</p>	
<p>Boys Locker Room 129</p>	<p>If this room is being used for this purpose, provide an accessible toilet, stall, grab bar, lavatory, accessories and shower.</p>	
<p>Girls Locker Room 128</p>	<p>If this room is being used for this purpose, provide an accessible toilet, stall, grab bar, lavatory, accessories and shower.</p>	
<p>Drinking Fountains</p>	<p>Provide an accessible fountain at the west basement and main wing basement corridors.</p>	
<p>Office/Faculty</p>	<p>If a sink is provided, provide an accessible sink.</p>	
<p>Home Economics 222</p>	<p>Provide an accessible sink.</p>	
<p>Art 217</p>	<p>Provide an accessible sink.</p>	

Communication Elements

<p>Cafeteria 98</p>	<p>Provide assisted listening devices.</p>	
<p>Classrooms</p>	<p>Any need for assisted listening devices in programs at this school? Or within SPED classrooms?</p>	

Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.	
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Special Spaces, Built-in Elements & Recreational Facilities

Play Fields	Provide an accessible bench at the main play field where benches are provided.	
Boys Locker Room 129	Provide an accessible bench.	
Girls Locker Room 128	Provide an accessible bench.	
Home Economics 222	Provide and lowered work area counter adjacent to the accessible sink.	

